



Eastwood Academy High School

2022-2023 Title I Student-Parent-School Compact

Vision

- The Eastwood Academy family empowers students to achieve college and career readiness and become globally minded citizens.

Mission

- To provide rigorous academic standards, personalized instruction, and a supportive safe and secure educational environment.
- To secure opportunities for leadership personal development that ultimately are guiding students to become more competitive in a global environment.
- To enhance the everyday learning experience to include cultural diversity.

Core Values

- Practice perseverance
- Exhibit integrity
- Take care of yourself and others

Eastwood Academy and the families of the students participating in activities, services, and programs funded by Title I, in accordance with the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership that will help children achieve the State's high standards.

Eastwood Academy's Responsibilities:

To provide a high-quality curriculum and instruction are provided to every student through standards aligned instructional materials and all teachers being credentialed in their subject areas. Furthermore, ongoing professional development is provided and attended to develop and refine the knowledge and skills of the staff.

Eastwood Academy will also ensure:

- A safe environment respectful of diverse perspectives.



- A challenging curriculum with high standards, which accommodates multiple learning styles and encourages independent and critical thinking.
- A positive, professional, and collaborative relationship with students, colleagues, parents, and the community.
- An atmosphere of academic innovation and creativity where staff members and students are free to take intellectual risks.
- To communicate with parents/guardians regularly through telephone, email, conferences, open houses, updated web sites, and community-based meetings.
- To provide parents with support to help develop parenting skills which strengthen school programs, family practices and student learning and development.

It is the Student's Responsibility to:

- Be organized.
- Bring all materials to class daily.
- Study daily. Have a regular time devoted to homework and/or studying each day.
- Complete and turn in ALL assignments and homework when due.
- Attend school regularly and arrive on time to all classes.
- Become involved in a club, organization, or program.
- Ask teachers for help during class or during tutorials when you do not understand a lesson or concept.
- Attend tutorial sessions held during lunch or afterschool as needed.
- Discuss course work problems counselor and your advocacy teacher.
- Read and abide by the HISD Code of Student Conduct and Eastwood Academy's Student Handbook.
- Maintain Power Up computer, practice good digital citizenship, and bring to school each day fully charged
- Ask for help during teacher office hours.
- Routinely check Power School Connect every evening to track grades and attendance in each subject.
- Have a positive attitude about learning



IT IS THE PARENT’S RESPONSIBILITY TO:

- Establish a regular time and a quiet place for homework and studying.
- Monitor their student’s progress regularly through the Parent Portal.
- Attend requested conferences, school activities, and participate in open houses.
- Provide accurate and updated contact information.
- Contact Eastwood Academy regarding any concerns about their student.
- Support all aspects of the Eastwood Academy’s Student Handbook, for example: dress code and academic honesty and integrity policies.
- Ensure their student is at school on time everyday ready to learn.

It is the Teacher and Staff’s Responsibility to:

- Provide appropriate curriculum and instruction that prepares students for life-long learning and the world of work.
- Provide counselors and support staff that assist students with academic and career guidance as well as support for individual problems.
- Provide a student tutoring program available to all students.
- Monitor each student’s academic achievement and progress towards graduation and communicate with students and parents in these areas.
- Notify the parent or legal guardian if the student is not progressing satisfactorily with a progress report as early as the 3rd week of a 6-week grading period if the student is at risk of failing.
- Provide a safe and orderly environment in which students have the maximum opportunity for academic success.
- Have clear, concise, homework assignments posted for students to record in their daily planners/agendas.
- Update gradebooks at least once per week.
- Provide clear, concise expectations of assigned projects, including due dates.

Eastwood Academy engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices: The school provides Title I, Part A parents with assistance in understanding the state’s



academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Classroom Syllabi
- Parent conferences
- Phone calls/texts, email, notices sent home
- Grade reports

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- Computer coursework to understand and utilize parent portal
- List workshops: Free Application for Federal Student Aid (FAFSA) Senior College Night, Wrap Around Service

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4])

- Guidance Office to assist with post-secondary planning, financial aid, crisis intervention, and community outreach programs and services.

Wrap Around Service which offers students and family counseling and school supplies.